

## ***2005-06 Academic Excellence Indicator System***

***District Name: PINEYWOODS COMMUNITY ACADEMY***

***Campus Name: PINEYWOODS COMMUNITY ACADEMY HIGH***

***Campus #: 003801001***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***This is a Charter School.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 220  
Grade Span: KG - 08  
School Type: Elementary

District Name: PINEYWOODS COMMUNITY ACADE  
Campus Name: PINEYWOODS COMMUNITY ACADE  
Campus #: 003801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	72%	95%	72%	44%	*	88%	*	*	65%	83%	*	61%	*
	2005	89%	71%	95%	71%	43%	*	82%	*	*	67%	75%	*	53%	*
Mathematics	2006	83%	45%	89%	45%	38%	*	44%	*	*	44%	46%	*	33%	*
	2005	82%	57%	89%	57%	29%	*	69%	*	*	50%	64%	*	43%	*
All Tests	2006	77%	43%	85%	43%	33%	*	44%	*	*	41%	46%	*	32%	*
	2005	76%	50%	85%	50%	14%	*	65%	*	*	42%	58%	*	33%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	80%	88%	80%	60%	*	90%	*	*	88%	71%	*	77%	*
	2005	80%	75%	85%	75%	*	*	75%	*	*	75%	*	*	75%	*
Mathematics	2006	84%	75%	89%	75%	40%	*	91%	*	*	78%	71%	*	77%	*
	2005	82%	81%	89%	81%	*	*	83%	*	*	83%	*	*	88%	*
Writing	2006	92%	75%	95%	75%	80%	*	73%	*	*	56%	> 99%	*	85%	*
	2005	91%	50%	95%	50%	*	*	42%	*	*	38%	*	*	50%	*
All Tests	2006	74%	63%	79%	63%	40%	*	73%	*	*	56%	71%	*	69%	*
	2005	70%	47%	77%	47%	*	*	38%	*	*	38%	*	*	50%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	86%	90%	86%	*	*	91%	*	*	86%	86%	*	83%	*
	2005	75%	47%	87%	47%	*	*	60%	*	*	40%	60%	*	50%	*
Mathematics	2006	82%	75%	91%	75%	*	*	75%	*	*	83%	67%	*	67%	*
	2005	80%	53%	91%	53%	*	*	55%	*	*	44%	67%	*	75%	*
Science	2006	76%	69%	86%	69%	*	*	67%	*	*	83%	57%	*	43%	*
	2005	64%	56%	79%	56%	*	*	64%	*	*	50%	67%	*	78%	*
All Tests	2006	64%	44%	76%	44%	*	*	42%	*	*	38%	50%	*	25%	*
	2005	55%	44%	71%	44%	*	*	55%	*	*	40%	50%	*	56%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2006	92%	93%	*	93%	*	*	90%	*	*	*	> 99%	*	> 99%	*
	2005	86%	> 99%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2006	81%	80%	*	80%	*	*	80%	*	*	*	82%	*	> 99%	*
	2005	73%	85%	*	85%	*	*	80%	*	*	*	80%	*	*	*
All Tests	2006	78%	80%	*	80%	*	*	80%	*	*	*	82%	*	> 99%	*
	2005	69%	85%	*	85%	*	*	80%	*	*	*	80%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 220  
Grade Span: KG - 08  
School Type: Elementary

District Name: PINEYWOODS COMMUNITY ACADE  
Campus Name: PINEYWOODS COMMUNITY ACADE  
Campus #: 003801001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	85%	*	85%	*	*	90%	*	*	83%	86%	*	67%	*
	2005	81%	89%	*	89%	*	*	> 99%	*	*	83%	*	*	*	*
Mathematics	2006	71%	92%	*	92%	*	*	89%	*	*	80%	> 99%	*	80%	*
	2005	65%	67%	*	67%	*	*	63%	*	*	67%	*	*	*	*
Writing	2006	91%	85%	*	85%	*	*	80%	*	*	67%	> 99%	*	67%	*
	2005	89%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
All Tests	2006	65%	69%	*	69%	*	*	70%	*	*	50%	86%	*	33%	*
	2005	60%	56%	*	56%	*	*	63%	*	*	50%	*	*	*	*
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	> 99%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2005	84%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
Mathematics	2006	68%	86%	*	86%	*	*	80%	*	*	*	80%	*	*	*
	2005	62%	64%	*	64%	*	*	67%	*	*	71%	*	*	67%	*
* Science	2006	72%	56%	*	56%	*	*	43%	*	*	*	60%	*	80%	*
Soc Studies	2006	84%	50%	*	50%	*	*	50%	*	*	*	40%	*	60%	*
	2005	85%	83%	*	83%	*	*	80%	*	*	88%	*	*	83%	*
* All Tests	2006	58%	44%	*	44%	*	*	43%	*	*	*	40%	*	60%	*
	2005	58%	50%	*	50%	*	*	50%	*	*	63%	*	*	50%	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	86%	94%	86%	56%	80%	93%	*	*	81%	90%	80%	78%	*
	2005	83%	89%	92%	89%	77%	*	92%	*	*	86%	92%	67%	89%	*
Mathematics	2006	75%	70%	90%	70%	47%	80%	74%	*	*	67%	73%	67%	67%	*
	2005	71%	69%	90%	69%	38%	*	73%	*	*	69%	68%	71%	66%	*
Writing	2006	91%	79%	95%	79%	83%	*	76%	*	*	60%	> 99%	*	79%	*
	2005	90%	68%	95%	68%	*	*	65%	*	*	58%	> 99%	*	67%	*
Science	2006	70%	69%	86%	69%	*	*	67%	*	*	83%	57%	*	43%	*
	2005	63%	56%	79%	56%	*	*	64%	*	*	50%	67%	*	78%	*
Soc Studies	2006	87%	50%	*	50%	*	*	50%	*	*	*	40%	*	60%	*
	2005	87%	83%	*	83%	*	*	80%	*	*	88%	*	*	83%	*
All Tests	2006	67%	59%	85%	59%	41%	70%	60%	*	*	53%	64%	38%	52%	*
	2005	62%	57%	79%	57%	36%	*	59%	*	*	50%	66%	75%	56%	*

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 3  
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School Type: Elementary

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Campus Name: PINEYWOODS COMMUNITY ACADE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	55%	86%	55%	*	*	50%	*	*	70%	42%	33%	42%	*
All Tests	2006	65%	57%	85%	57%	41%	70%	58%	*	*	52%	62%	22%	50%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	22%	39%	22%	6%	30%	25%	*	*	21%	23%	< 1%	16%	*
	2005	25%	30%	34%	30%	31%	*	30%	*	*	30%	30%	17%	27%	*
Mathematics	2006	23%	13%	37%	13%	< 1%	10%	16%	*	*	19%	8%	17%	8%	*
	2005	20%	13%	30%	13%	< 1%	*	14%	*	*	14%	11%	14%	9%	*
Writing	2006	30%	10%	24%	10%	< 1%	*	14%	*	*	7%	14%	*	5%	*
	2005	26%	< 1%	27%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2006	16%	15%	30%	15%	*	*	11%	*	*	17%	14%	*	< 1%	*
	2005	14%	13%	33%	13%	*	*	18%	*	*	20%	< 1%	*	22%	*
Soc Studies	2006	30%	13%	*	13%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2005	26%	17%	*	17%	*	*	10%	*	*	25%	*	*	17%	*
All Tests	2006	11%	6%	18%	6%	< 1%	< 1%	8%	*	*	13%	< 1%	< 1%	2%	*
	2005	10%	4%	16%	4%	< 1%	*	6%	*	*	6%	3%	< 1%	< 1%	*
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	*	39%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006	84%	36%	94%	36%	67%	*	29%	*	*	38%	33%	36%	40%	*	
2005	79%	82%	89%	82%	*	*	78%	*	*	> 99%	*	82%	78%	*	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	36%	> 99%	36%	*	*	29%	*	*	38%	*	36%	43%	*
	2005	82%	> 99%	93%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2006	86%	36%	> 99%	36%	*	*	29%	*	*	38%	*	36%	38%	*
	2005	80%	*	99%	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	68%	*	83%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	*	73%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	33%	90%	33%	*	*	25%	*	*	33%	*	33%	38%	*
	2005	68%	83%	80%	83%	*	*	*	*	*	*	*	83%	80%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
Total Students: 220  
Grade Span: KG - 08  
School Type: Elementary

District Name: PINEYWOODS COMMUNITY ACADE  
Campus Name: PINEYWOODS COMMUNITY ACADE  
Campus #: 003801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	100.0%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	95.6%	92.5%	95.6%	90.9%	91.7%	97.3%	-	*	94.5%	96.5%	72.2%	93.7%	*
Not on TAKS	6.4%	4.4%	7.0%	4.4%	9.1%	8.3%	2.7%	-	*	5.5%	3.5%	27.8%	6.3%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	2.6%	6.1%	2.6%	4.5%	0.0%	2.7%	-	*	3.6%	1.8%	16.7%	3.2%	*
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	1.8%	4.5%	8.3%	0.0%	-	*	1.8%	1.8%	11.1%	3.2%	*
<b>By Acct Status</b>														
Acct System	90.5%	88.6%	90.3%	88.6%	86.4%	91.7%	91.9%	-	*	89.1%	91.2%	88.9%	92.1%	*
Non-Acct System	6.5%	11.4%	8.3%	11.4%	13.6%	8.3%	8.1%	-	*	10.9%	8.8%	11.1%	7.9%	*
Mobile	5.6%	11.4%	8.0%	11.4%	13.6%	8.3%	8.1%	-	*	10.9%	8.8%	11.1%	7.9%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>114</b>	<b>250</b>	<b>114</b>	<b>22</b>	<b>12</b>	<b>74</b>	<b>0</b>	<b>3</b>	<b>55</b>	<b>57</b>	<b>18</b>	<b>63</b>	<b>2</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	100.0%	98.6%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	96.9%	91.9%	96.9%	93.8%	*	97.3%	-	*	96.3%	97.7%	75.0%	94.0%	-
SDAA II Only	6.2%	3.1%	6.5%	3.1%	6.3%	*	2.7%	-	*	3.7%	2.3%	25.0%	6.0%	-
<b>By Mobility Status</b>														
Acct Subset	91.3%	93.9%	91.3%	93.9%	87.5%	*	94.6%	-	*	98.1%	88.6%	91.7%	94.0%	-
Mobile Subset	5.7%	6.1%	7.0%	6.1%	12.5%	*	5.4%	-	*	1.9%	11.4%	8.3%	6.0%	-
<b>Not Tested</b>	3.0%	0.0%	1.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	0.0%	0.1%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>2,931,773</b>	<b>98</b>	<b>259</b>	<b>98</b>	<b>16</b>	<b>4</b>	<b>74</b>	<b>0</b>	<b>4</b>	<b>54</b>	<b>44</b>	<b>12</b>	<b>50</b>	<b>0</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 6  
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School Type: Elementary

District Name: PINEYWOODS COMMUNITY ACADE  
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Campus #: 003801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2004-05	95.7%	95.7%	96.7%	95.7%	96.3%	95.9%	95.4%	-	99.0%	95.5%	96.0%	94.7%	95.1%	-
2003-04	95.7%	96.4%	96.6%	96.4%	97.2%	97.5%	96.1%	-	*	96.2%	96.6%	95.1%	96.9%	*
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2004-05	0.2%	0.0%	*	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
2003-04	0.2%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2004-05	0.9%	0.0%	*	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
2003-04	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 220  
Grade Span: KG - 08  
School Type: Elementary

District Name: PINEYWOODS COMMUNITY ACADE  
Campus Name: PINEYWOODS COMMUNITY ACADE  
Campus #: 003801001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	220	100.0%	19,537	220	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	0.0%	4.0%
Kindergarten	32	14.5%	15.4%	14.5%	7.8%
Grade 1	33	15.0%	15.4%	15.0%	8.0%
Grade 2	35	15.9%	15.4%	15.9%	7.6%
Grade 3	34	15.5%	16.5%	15.5%	7.6%
Grade 4	20	9.1%	16.4%	9.1%	7.3%
Grade 5	19	8.6%	13.2%	8.6%	7.5%
Grade 6	20	9.1%	3.4%	9.1%	7.2%
Grade 7	16	7.3%	0.1%	7.3%	7.5%
Grade 8	11	5.0%	0.1%	5.0%	7.4%
Grade 9	0	0.0%	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	0.0%	6.2%
Grade 12	0	0.0%	0.0%	0.0%	5.7%
Ethnic Distribution:					
African American	45	20.5%	12.3%	20.5%	14.7%
Hispanic	18	8.2%	14.4%	8.2%	45.3%
White	152	69.1%	69.3%	69.1%	36.5%
Native American	0	0.0%	0.7%	0.0%	0.3%
Asian/Pac. Islander	5	2.3%	3.3%	2.3%	3.1%
Economically Disadvantaged	132	60.0%	32.6%	60.0%	55.6%
Limited English Proficient (LEP)	3	1.4%	4.6%	1.4%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	0.0%	2.3%
At-Risk	52	23.6%	28.1%	23.6%	48.7%
Mobility (2004-05)	56	28.7%	16.9%	28.7%	21.1%
Number of Students per Teacher	13.2	n/a	14.7	13.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	10.0%	3.9%	10.0%	2.9%	0.0%	9.0%	0.0%	11.8%
Grade 1	4.3%	3.5%	4.3%	5.9%	50.0%	8.0%	50.0%	10.2%
Grade 2	0.0%	1.8%	0.0%	3.5%	0.0%	3.4%	0.0%	4.3%
Grade 3	0.0%	2.3%	0.0%	3.3%	0.0%	2.2%	0.0%	2.6%
Grade 4	25.0%	1.2%	25.0%	1.8%	0.0%	0.6%	0.0%	1.4%
Grade 5	6.3%	3.0%	6.3%	3.8%	0.0%	1.8%	0.0%	2.2%
Grade 6	8.3%	1.6%	8.3%	1.5%	0.0%	1.7%	0.0%	1.6%
Grade 7	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%	2.5%
Grade 8	0.0%	7.7%	0.0%	1.7%	0.0%	25.0%	0.0%	3.0%